## RALLI INTERNATIONAL SCHOOL SESSION: 2024-25 <br> SENIOR WING - CLASS 9th EXPERIENTIAL LEARNING ACTIVITIES CALENDAR MONTH: APRIL 2024-25

| SUBJECT | ACTIVITY DETAILS |
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| ENGLISH | M.A 1 <br> NAME OF THE ACTIVITY: VISUAL STORYBOARD <br> Based on MOMENTS CH-1-The Lost Child <br> TENTATIVE WEEK: 4th week (As per Block period) <br> NO. OF DAYS: 01 <br> INDIVIDUAL/GROUP ACTIVITY: Group Activity <br> Description: <br> To create a visual storyboard on an A4 size sheet based on the following themes: <br> 1. Parental Authority and Childlike Curiosity <br> 2. Desire and Temptation <br> 3. Fear \& Anxiety <br> 4. Human Connection and Compassion |
| MATHS | E.L ACTIVITY <br> NAME OF THE ACTIVITY: SQUARE ROOT SPIRAL <br> TENTATIVE WEEK:3rd week (As per block period) <br> NO. OF DAYS: 01 <br> INDIVIDUAL/GROUP ACTIVITY: Individual Activity <br> DESCRIPTION: Construct a square root spiral on coloured sheet by using compass and scale. <br> M.A - 1 <br> NAME OF THE ACTIVITY: KNOCK OUT ACTIVITY <br> TENTATIVE WEEK: 4th week (As per Block period) <br> NO. OF DAYS: 01 <br> INDIVIDUAL/GROUP ACTIVITY: Individual Activity <br> DESCRIPTION: Develop number sense and use numbers and number relationships in real life situation. |
| SOCIAL SCIENCE | M.A ACTIVITY-1 <br> (ART INTEGRATION) <br> NAME OF THE ACTIVITY: ARTESTIC EXPRESSION (The French <br> Revolution) <br> TENTATIVE WEEK: 3rd-4th week (As per Block period) <br> NO. OF DAYS: 02 <br> Individual/Group Activity: Group Activity <br> Description: Students will divide into three groups to present the following topics through bulletin board and posters: <br> - Collaborative Timeline: Mapping the Revolution as a Class (through <br> Bulletin Board) <br> - Creating Revolutionary Propaganda Posters <br> - Abolition of Slave trade posters |


|  | PHYSICS <br> EL ACTIVITY <br> NAME OF ACTIVITY: DEMONSTRATION OF MOTION AND ITS TYPES <br> TENTATIVE WEEK: 2nd week -3rd week (As per LAB period) <br> NO.OF DAYS: 1 <br> INDIVIDUAL/GROUP ACTIVITY: Individual Activity <br> DESCRIPTION: <br> Activity will be demonstrated by the students through various modes: <br> (Flash cards/ illustrations through sketch/enactment/dumb charades) for identifying distance, displacement, uniform motion, non uniform motion, acceleration, velocity, etc. |
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| SCIENCE | CHEMISTRY <br> S.E.A : LAB ACTIVITY <br> -TO DETERMINE THE MELTING POINT OF ICE AND BOILING POINT OF WATER. <br> TENTATIVE WEEK: 3rd week (As per LAB period) <br> NO. OF DAYS:02 <br> INDIVIDUAL/GROUP ACTIVITY: GROUP ACTIVITY <br> DESCRIPTION: <br> - To determine the melting point of ice and boiling point of water. |
|  | BIOLOGY <br> SEA: LAB ACTIVITY <br> NAME OF THE ACTIVITY: PREPARATION OF STAINED TEMPORARY <br> MOUNTS OF <br> (A) ONION PEEL <br> (B) HUMAN CHEEK CELLS <br> *DOCUMENT OBSERVATIONS AND CONSTRUCT THEIR LABELED <br> DIAGRAMS. <br> TENTATIVE WEEK: 2nd week -3rd week (As per LAB period) <br> NO. OF DAYS: 01 <br> INDIVIDUAL/GROUP ACTIVITY: GROUP ACTIVITY <br> Description: Students will make a temporary mount of onion peel with the help of safranin stain. They will observe the slide under the microscope and will be able to observe compactly arranged cells. <br> E.L ACTIVITY <br> Name of the activity: POWERPOINT PRESENTATION <br> TENTATIVE WEEK: 2nd and 4th week <br> NO. OF DAYS: 01 <br> INDIVIDUAL/GROUP ACTIVITY: Group Activity <br> - Contributions of scientists towards the studies in cell including latest discoveries. <br> - Ultrastructure of different cellular organelles. |

## RALLI INTERNATIONAL SCHOOL SESSION: 2024-25 <br> SENIOR WING - CLASS 10th EXPERIENTIAL LEARNING ACTIVITIES CALENDAR <br> MONTH: APRIL 2024-25

| SUBJECT | ACTIVITY DETAILS |
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| ENGLISH | GROUP ACTIVITY <br> TITLE OF THE ACTIVITY: MASQUERADE <br> NO. OF DAYS: 1 <br> TENTATIVE WEEK: 4th <br> MODE: Dramatization of Plays <br> TOPICS: <br> 1 The Merchant of Venice <br> 2. The Dear Departed <br> 3. The Bishop's Candlesticks |
| HINDI | एकल गतिविधि <br> गतिविधि का नाम - दोहा वाचन <br> अनुमानित सप्ताह - द्वितीय सप्ताह <br> दिवस संख्या - 02 <br> विवरण - पाठ 'साखी' (कबीर) पर आधारित कबीर, सूर, तुलसी, बिहारी आदि के दोहों का विद्यार्थियों द्वारा सस्वर वाचन किया जाएगा । |
|  | INDIVIDUAL ACTIVITY |
| MATHS | S.E.A |
|  | NAME OF THE ACTIVITY: To verify the conditions for consistency of a system of linear equations in two variables by graphical representation. <br> TENTATIVE WEEK: 3rd week <br> NO. OF DAYS: 01 <br> INDIVIDUAL/GROUP ACTIVITY: Individual Activity <br> DESCRIPTION: Students will draw graph of pair of linear equations and find the number of solutions of equations. <br> M.A - 1 <br> NAME OF THE ACTIVITY: BINGO!! <br> TENTATIVE WEEK: 4th week <br> NO. OF DAYS: 01 <br> INDIVIDUAL/GROUP ACTIVITY: Individual Activity <br> DESCRIPTION: This is a classic bingo activity, where students choose the answers to fill in their $\mathbf{3}$ by $\mathbf{3}$ grid. Then questions are shown one at a time and if a student has the answer in their grid they cross it off. <br> The winner is the first to cross off all their answers and call BINGO." |



| RALLI INTERNATIONAL SCHOOL |  |  |  |  |
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| SESSION: 2024-25 |  |  |  |  |
| SENIOR WING - CLASS 11 |  |  |  |  |
| EXPERIENTIAL LEARNING ACTIVITIES CALENDAR |  |  |  |  |
| MONTH: APRIL 2024 |  |  |  |  |
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| S.No. | SUBJECTS | $\begin{gathered} \text { XIA } \\ \text { SCIENCE } \end{gathered}$ | $\begin{gathered} \text { XIB } \\ \text { HUMANITIES } \end{gathered}$ | $\begin{gathered} \text { XIC } \\ \text { COMMERCE } \end{gathered}$ |
| 1 | ENGLISH | Name of the activity: PPT PRESENTATION <br> PRESENTATION - ART INTEGRATION \& LIFE SKILLS (Research \& Communication) <br> Tentative week: 3rd <br> No. of days: 01 <br> Individual / Group activity: INDIVIDUAL ACTIVITY <br> Description: The students will draft and present in the class. <br> 1. Imagine yourself as Khushwant Singh. Record the changes that came in your relationship with your grandmother as you grew up. Write a diary page expressing your emotions. <br> 2. The students will prepare a PPT ( 6 -7 slides) including a short description of an elderly person with whom they have been intimately connected with and who is not with them now. |  |  |
| 3 | PHYSICS | NAME OF THE ACTIVITY: Lab activity <br> TENTATIVE WEEK: 3 rd week <br> NO. OF DAYS: 2 days <br> INDIVIDUAL/GROUP ACTIVITY: Individual activity <br> DESCRIPTION: 1. To determine the diameter <br> and vol. of the given body <br> a. for spherical body <br> b. for cylindrical body <br> STEPS: <br> Students arrange their apparatus/devices. <br> Students will arrange the circuit and follow the procedure. |  |  |
| 5 | BIOLOGY | NAME OF THE ACTIVITY: Lab activity TENTATIVE WEEK: 3rd week NO. OF DAYS: 1day INDIVIDUAL/GROUP ACTIVITY: Individual activity DESCRIPTION: <br> 1. Parts of a compound microscope. <br> 2. To identify Bacteria, Oscillatoria, Spirogyra, Rhizopus, mushroom, yeast, liverwort. |  |  |
| 7 | ACCOUNTANCY |  | FASTEST FINGER FIRST INDIVIDUAL ACTIVITY TENTATIVE WEEK-III <br> DESCRIPTION - In this activity, stud 10 accounting terms with their clas approach. | able to identify and write per the modern |
| 9 | HISTORY |  | NAME OF THE ACTIVITY: GODS \& LEGENDS <br> (ART INTEGRATION) <br> TENTATIVE WEEK: 3rd WEEK NO. OF DAYS: ONE INDIVIDUAL/GROUP ACTIVITY: GROUP ACTIVITY <br> DESCRIPTION: Mesopotamia was a land of many gods,temples, legends, myths, and stories. Exploring these can give great insight into the thinking and lives of the people who believed in them. For this activity, group of students will be assigned with a different god or legend, for research, and then take turns to teach the class about what they've discovered in the form of five minutes minilessons/presentations. |  |


| 10 | POLItical science |  | NAME OF THE ACTIVITY: ROLE IDENTIFICATION [ APPLICATION BASED] <br> TENTATIVE WEEK: 4th week NO. OF DAYS: ONE INDIVIDUAL/GROUP ACTIVITY: GROUP ACTIVITY <br> DESCRIPTION: Students identify which ministry is responsible for maintaining different departments of public welfare. <br> STEPS: <br> - Teacher will divide the class into groups before one week of the activity. <br> - She will guide students about the activity and its action plan. <br> - All groups will research and acquire knowledge related to the content. <br> - They will prepare questions. <br> - Every group ask questions by giving clues <br> for example: Which government/ ministry would be responsible for installing a street light. |  |
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| 12 | IP |  | NAME OF THE ACTIVITY: Lab activity TENTATIVE WEEK: 3rd week NO. OF DAYS: 1day INDIVIDUAL/GROUP ACTIVITY: Individual activity DESCRIPTION: <br> 1. Program to show the concept of operator. <br> 2. student apply their creativity and logic |  |
| 13 | CS | NAME OF THE ACTIVITY: Lab activity <br> TENTATIVE WEEK: 3rd week <br> NO. OF DAYS: 1day <br> INDIVIDUAL/GROUP ACTIVITY: Individual activity DESCRIPTION: <br> 1. Program to show the concept of operator. <br> 2. student apply their creativity and logic |  |  |


| RALLI INTERNATIONAL SCHOOL |  |  |  |
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| SESSION: 2024-25 |  |  |  |
| SENIOR WING - CLASS 12 |  |  |  |
| EXPERIENTIAL LEARNING ACTIVITIES CALENDAR |  |  |  |
| MONTH: APRIL 2024 |  |  |  |
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| S.NO. | SUBJECTS | $\begin{gathered} \text { XIIA } \\ \text { SCIENCE } \end{gathered}$ | XIIB  <br> HUMANITIES XIIC <br> COMMERCE  |
| 1 | ENGLISH | DIALOGUE CONVERSATION: (LIFE SKILLS - COMMUNICATION) PAIR ACTIVITY <br> Two students in a pair will draft the dialogues and present them in class. <br> TOPICS: <br> 1. Between Franz from 'The Last Lesson' and Charley from 'The Third Level' highlighting their sufferings due to war. <br> 2.Between Franz and the villagers who attended the class in 'The Last Lesson' <br> 3.Between the poetess Kamala Das and her mother, where poetess is sharing her fear of losing her due to old age whereas the mother is consoling her about the inevitability of death. |  |
| 3 | PHYSICS | NAME OF THE ACTIVITY: Lab activity <br> TENTATIVE WEEK: 3rd week <br> NO. OF DAYS: 2 days (in each section) <br> INDIVIDUAL/GROUP ACTIVITY: Individual activity DESCRIPTION: <br> 1. To verify ohm's law and find the resistance <br> a. for single wire and resistivity |  |
| 4 | CHEMISTRY | NAME OF THE ACTIVITY: Lab activity <br> TENTATIVE WEEK: 4th week <br> NO. OF DAYS: 4 days <br> INDIVIDUAL/GROUP ACTIVITY: Individual activity <br> DESCRIPTION: Titration (To prepare M/20 <br> Mohr's salt solution in 100 ml of water and <br> find out the molarity and strength of given KMnO4 solution. |  |
| 5 | BIOLOGY | NAME OF THE ACTIVITY: Lab activity <br> TENTATIVE WEEK: 3rd week <br> NO. OF DAYS: 1 day <br> INDIVIDUAL/GROUP ACTIVITY: Individual activity <br> DESCRIPTION: Spotting <br> 1.Flowers adapted to pollination by different agencies (wind, insects and birds). <br> 2.Identification of stages of gamete development, i.e., T.S. of testis and T.S. of ovary through permanent slides (from grasshopper/mice). <br> 3.T.S. of blastula through permanent slides (Mammalian). |  |
| 6 | ECONOMICS |  | BUDGET SIMULATION GAME. <br> TENTATIVE WEEK: 3rd WEEK <br> NO. OF DAYS: 1 <br> GROUP ACTIVITY <br> DESCRIPTION: <br> The Budget Simulation Game immerses students in government budgeting. In small groups, they navigate real-world scenarios, making decisions on revenue, sector allocations, and addressing challenges. Presentations and class discussions follow, fostering critical thinking and teamwork. The activity concludes with a reflection on decision influences, providing insights into the complexity of government budgeting. This hands-on approach reinforces theoretical knowledge and deepens appreciation for economic policymaking intricacies. <br> The presentation must be made in PPT/PDF format with maximum of 12 slides of content. |


| 7 | ACCOUNTANCY |  | NAME OF THE ACTIVITY: MINDKRAFT <br> TENTATIVE WEEK: 3rd WEEK NO. OF DAYS: 1 GROUP ACTIVITY DESCRIPTION: An activity to recapitulate the fundamentals of Partnership. |
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| 9 | HISTORY | NAME OF THE ACTIVITY: VISIT TO NATIONAL MUSEUM <br> [APLICATION BASED] <br> TENTATIVE WEEK: 4th WEEK NO. OF DAYS: ONE <br> INDIVIDUAL/GROUP ACTIVITY: <br> GROUP ACTIVITY <br> DESCRIPTION: Through this activity students will be able to watch those artifacts <br> in real form which they are studying in their books. That will also help students to prepare their project files. |  |
| 10 | POLItical science | NAME OF THE ACTIVITY: SANSAR DARPAN (Art Integration) <br> TENTATIVE WEEK: 4th WEEK <br> NO. OF DAYS: TWO <br> INDIVIDUAL/GROUP ACTIVITY: <br> GROUP ACTIVITY <br> DESCRIPTION: The objective of this activity is to engage students in researching, analysing and presenting their views on various topics [Various conflicts between countries, Issues within the country]given to them. The students will wonderfully and enthusiastically make wall magazine, entitled "Samaj Darpan" and simultaneously they will give presentation. |  |
| 11 | PSYCHOLOGY | Name of the activity: Practical on Self-concept questionnaire. <br> RIL <br> (LIFE SKILL-EMPATHY AND COMMUNICATION) <br> Tentative week: 3 rd week <br> No. of Days: 01 <br> Individual/Group Activity: Group Activity <br> No. of Students in each group: 2 <br> Description: <br> - Students will perform psychological test. (SCQ) <br> - Build rapport with subject. <br> - Follow norms and learn how to score and interpret the results. <br> - Learn the ethical considerations while conducting the test. <br> - Students can also administer the test on themselves. |  |

